

Training teachers to use the European Language Portfolio

Project C6 of the ECML 2nd medium-term programme (ELP_TT)

The ELP beyond the textbook

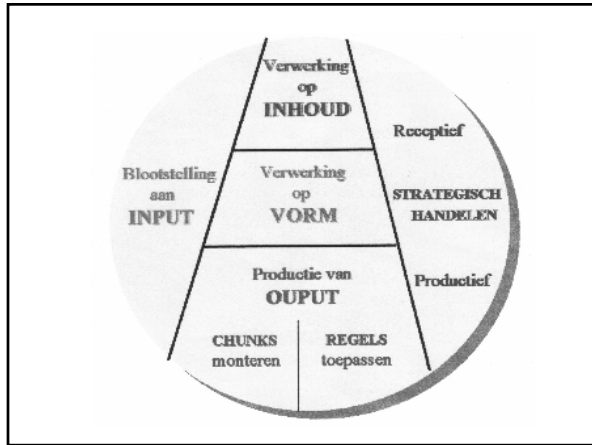
Dick Meijer

Focus on tasks

- Going beyond the textbook means focussing on all kinds of tasks
- Focussing on the dossier means adopting a task-based approach to language learning:
 - The result of the task (a product) can be included in the dossier
 - It shows what a learner is able to do
 - It makes clear that language learning involves more than doing exercises
- If possible these tasks are linked to the communicative situations in the portfolio (checklists)

A task

- has an end product (What does the learner have to show at the end?)
- is imaginable (in the short or the longer term)
- fits into the world of the learner (is not hypothetical)
- should have an addressee (if this is clear, it supports the communicative approach)
- is open in its structure (it can be performed in more than one way)
- is clearly specified (e.g. structure, content, quality)
- needs teamwork
- has its aim to develop the learner's competences



Exchanging information				
Level A1	Speaking	100	All FL	
<i>Product:</i> Video report with description of your place of residence and a map				
<i>Situation:</i> As part of an exchange project you will prepare your new roommate for what he/she can expect in his/her new (temporary) place of residence		<i>Tip:</i> Use an online dictionary such as www.interglot.com		
<i>Task:</i> Make a video report on your place of residence. Film the nicest, most important and most boring spots and talk about them Make a map and mark on this map the places where you filmed				
